Creating a Positive Climate for Learning

Safe, Respectful and Responsible

TEACHER MANAGED | **LEADERSHIP**

PROMPT	REDIRECT	RETEACH	CHOICE	CONVERSATION
· Prompting—Non-verbal cues · Praise and acknowledge specific behaviour · Provide verbal and visual cues · Eye Contact · Proximity/teacher presence · Minimal verbal response · The pause/stop and wait—give students time to · respond · The look · Ignore secondary Behaviour · Point to displayed classroom behaviours · Non-verbal acknowledgement	· Restate the expected behaviour/refer to the matrix · Redirect students by instructing · Praise and acknowledge specific behaviours from others · Model and practice classroom routines and behaviours · Assist your students to identify why they are not on task/acting out · Change the environment · Know your students: ◦ Triggers ◦ Seating plans ◦ Brain breaks	· Engage in private dialogue - avoids sharing · State and demonstrate the expected behaviour · Model and practice classroom routines and behaviours · Explicitly and frequently teach expected behaviours using a range of teaching strategies: ◦ Role Play ◦ Poster Making ◦ Writing and count activities ◦ Speaking and listening activities ◦ Importance of reflection · Have students demonstrate · Have student paraphrase expected behaviour · Provide immediate feedback	· Allow students time to make an appropriate choice · Offer two or three choices that lead to expected behaviour: ◦ Complete the activity in another room ◦ Adjust the order of the activity ◦ Offer alternative tools to complete activity ◦ Use alternative activity to accomplish the same instruction objective · Offer choices, e.g. "You can choose to demonstrate [*responsibility*] by [**Matrix:** *participating in all learning activities*] or you can [*complete the work with me up the front*]. Which works best for you right now?"	· Conversation with Year Level Leaders or Assistant Principal · If the student is still non-compliant follow major **behaviour steps**

MINOR | **MAJOR**

RESPONSE STEPS | **COMPASS CHRONICLE**

MINOR BEHAVIOURS

- Late to class
- Not bringing in the required equipment
- Lack of participation
- Disruption
- Inappropriate language
- Work not submitted
- Physical contact (without intent to harm)
- Inappropriate use of technology
- Possession of prohibited item
- Misuse of equipment
- Littering
- Consumption of food and drink in class
- Non-compliance
- Out of bounds

MAJOR BEHAVIOURS

- Physical Aggression
- Threats
- Verbal abuse
- Bullying
- Out of class - Absent without permission
- Possession or use of an illegal item
- Theft
- Property Damage/Vandalism
- Filming or photographing others (without consent)
- Note forgery
- Sexual Behaviour
- Digital fraud
- Defiance
- Dress code violation
- Mobile phone
- Ongoing late to school
- Criminal Behaviour
- Absconding/Truancy
- Disruption
- Cheating/plagiarism
- Unsafe use of technology
- Racism
- Repeated Minor Behaviour

POSITIVE CONVERSATIONS

- Show interest
- Build connections
- Greet and acknowledge all students
- Listen actively and without judgement
- Use students' names
- Use a calm and measured tone
- Follow up conversations, showing care and empathy
- Allow students the opportunity to explain their point of view
- Be consistent and respectful
- Use clear and simple language

Cranbourne East Secondary College