Responding to Inappropriate Behaviours

INAPPROPRIATE BEHAVIOURS

MINOR BEHAVIOURS

- Late to class
- Not bringing in the required equipment
- Lack of participation
- Disruption
- Inappropriate language
- Work not submitted
- Physical contact (without intent to harm)
- Inappropriate use of technology
- Possession of prohibited item
- Misuse of equipment
- Littering
- Consumption of food and drink in class
- Non-compliance
- Out of bounds

MAJOR BEHAVIOURS

- Physical Aggression
- Threats
- Verbal abuse
- Bullying
- Out of class - Absent without permission
- Possession or use of an illegal item
- Theft
- Property Damage/Vandalism
- Filming or photographing others (without consent)
- Note forgery
- Sexual Behaviour
- Digital fraud
- Defiance
- Dress code violation
- Mobile phone
- Ongoing late to school
- Criminal Behaviour
- Absconding/Truancy
- Disruption
- Cheating/plagiarism
- Unsafe use of technology
- Racism
- Repeated Minor Behaviour

RESPONSE STEPS

Always remember to be: Calm, Consistent, Brief, Immediate, Respectful

Example below:
Student, "James", is out of bounds

MINOR STEPS

1. **NON-VERBAL PROMPT**
   Move towards student and make eye contact.
2. **REDIRECT**
   "James, you are out of bounds. Please move inbounds."
3. **RETEACH RULE**
   "Remember, James, we stay inbounds."
4. **CHOICE AND CONSEQUENCE**
   "James, you either return inbounds, or you have to walk with me"
5. **CALMLY ESCALATE**
   If student is still non-compliant (Defiance), follow major behaviour steps

MAJOR STEPS

1. **REFER STUDENT**
   Student referred to Year Level Leaders or Assistant Principal.
2. **COMPASS CHRONICLE**
   Teacher completes major behaviour chronicle on Compass.
3. **NOTIFY**
   Parent, Guardian or Carer notified of chronicle.
4. **CONFER**
   Reteach conversations and conference.
5. **RESTORE**
   Restorative conversation between teacher and student.
6. **CONSEQUENCES**
   Appropriate consequences determined.