Narragunnawali
Reconciliation in Education

NARRA GUNNA WALI

RECONCILIATION ACTION PLAN

Cranbourne East Secondary College
December 2025 to December 2026

RECONCILIATION AUSTRALIA

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VISION FOR RECONCILIATION

Cranbourne East Secondary College values and honours the profound, ongoing connections that Aboriginal and Torres Strait Islander peoples have to this land, its waters, and its skies. Their knowledge, wisdom and traditions represent the oldest, continuous cultures on Earth. As educators, we believe that it is our responsibility to continue learning and deepening our understanding to ensure Aboriginal and Torres Strait Islander students, staff, and families experience a culturally responsive environment at our college. We aim to meaningfully embed the richness of Aboriginal and Torres Strait Islander peoples cultures, perspectives, and histories across the college, acknowledge the injustices and trauma in our shared histories. We will partner with the Bunurong and Boon Wurrung peoples of the Kulin Nation, and foster a school culture that promotes unity, respect and social justice. As a school, we are committed to fostering respect, care, and responsibility for Country as we strive to empower current and future generations to uphold these values, to walk together in reconciliation, and to celebrate the wisdom and resilience of First Nations peoples. At Cranbourne East Secondary College, we understand that reconciliation is a journey that requires ongoing learning, listening, and action. We are committed to walking this path together with Aboriginal and Torres Strait Islander communities, as we strive to build a more inclusive and equitable future for all.

ACKNOWLEDGEMENT OF COUNTRY

At Cranbourne East Secondary College, we respectfully acknowledge the Bunurong people of the Kulin Nation as the Traditional Custodians of the Land on which we have built our school. We pay our respects to Elders past and present, honouring their enduring connections to Country. We recognise that Aboriginal and Torres Strait Islander peoples have been sharing knowledge, caring for Country, and nurturing communities for tens of thousands of years. Their rich traditions of learning through story and connection continue to inspire and guide us as a community of learning today. We extend this acknowledgement to the Traditional Custodians of all lands across Australia and warmly recognise Aboriginal and Torres Strait Islander peoples who are part of our school community today.

RAP WORKING GROUP

Name	Position
Hannah Fisher	Principal / Director
Nicole Price	Staff (non-teaching)
Nina Kempinger	Staff (teaching)
Kate Wilkinson	Staff (teaching)
Stephanie Dimitriou	Staff (teaching)
Maggie Francis	Staff (non-teaching)
Sarah Bentley	Staff (non-teaching)
Susie Sinclair	Staff (non-teaching)
Ella Kvackaj	Staff (non-teaching)
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CONTRIBUTORS

Cranbourne East Secondary College would like to acknowledge the following contributors to the development of this RAP.

Name	Role/Organisation
Jessica Singleton	Kinship care team leader - VACCA
Emily Sinclair	Cranbourne East Secondary College Koorie Captain

RELATIONSHIPS IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.

RELATIONSHIPS AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Cultural Responsiveness for Staff	We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

RELATIONSHIPS WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.
Build Relationships with Community	We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community.

RESPECT IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.
Explore Current Affairs and Issues	We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our school operates.

RESPECT AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.

RESPECT WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Aboriginal and Torres Strait Islander Flags	Our school flies/displays the Aboriginal and Torres Strait Islander flag to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.
Take Action Against Racism	We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.

OPPORTUNITIES IN THE CLASSROOM

RAP ACTIONS	COMMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.

OPPORTUNITIES AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT
Inclusive Policies	All staff at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.

OPPORTUNITIES WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.